

Stapleton-Area Elementary Enrollment System

Community Meeting

November 19, 2013



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Schedule of Meetings

- **Tuesday, November 19, Bill Roberts K-8 School**
 - **DPS Presentation, Q&A**
 - **Special Public Comment in the Community, 7:00 – 8:00pm**

- **Additional community meeting – December 9, Swigert, 6:00pm**

- **Additional public comment – December 19, 6:30pm**

- **Board Vote – December 19 (after public comment)**

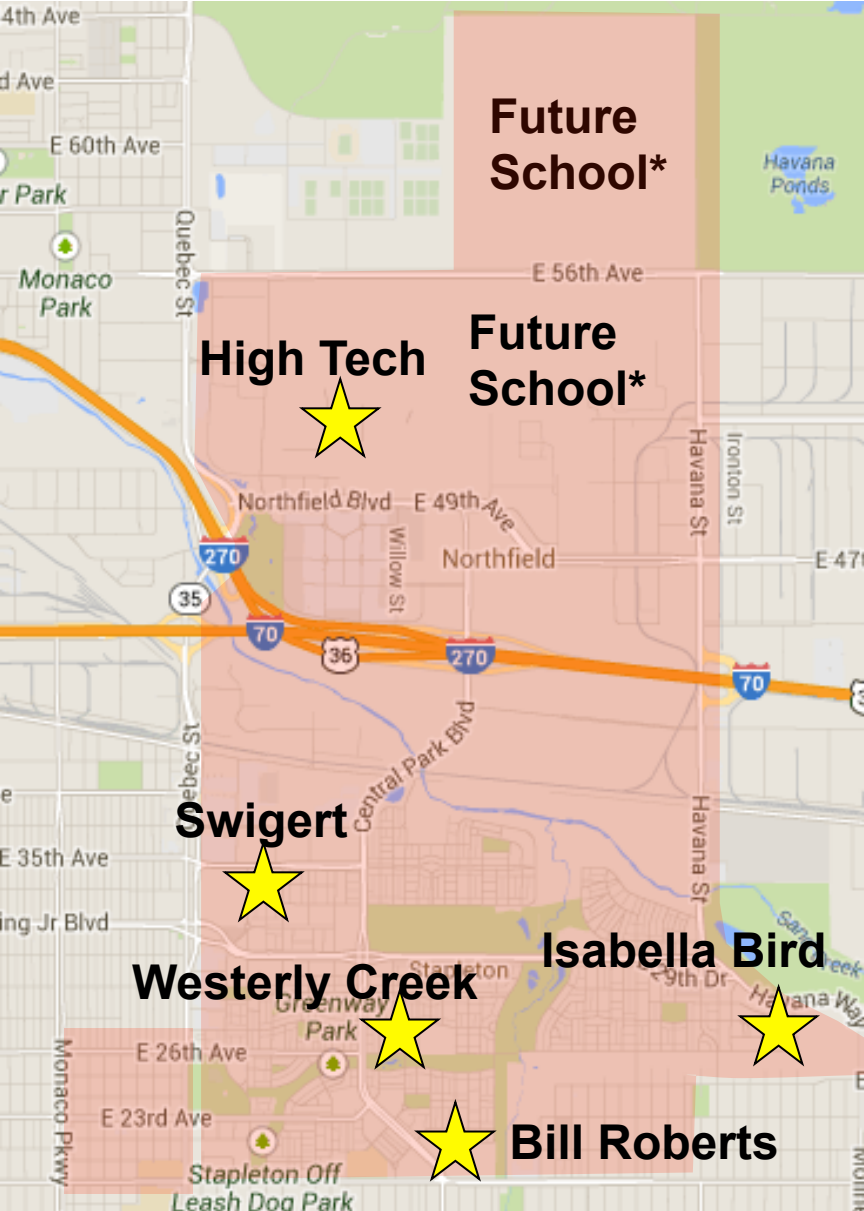
Tonight's Agenda

- **Context Setting** 6:00 – 6:30
- **Questions & Answers** 6:30 – 7:00
- **“In the Community” Public comment** 7:00 – 8:00

Goals in thinking about enrollment in Stapleton-area schools

- Increase ability for families to attend the school closest to them and strengthen ties with community around each elementary school
- Recognize programmatic options and the history and importance of choice in the Stapleton-area
- Increase the percentage of Stapleton-area shared boundary families getting accepted into their first choice school
- Respect community ties across the Stapleton-area
- Build off the community-led engagement processes that have happened to date
- Limit increases in transportation costs that will divert funds from the classroom

Overall Proposed Stapleton-area Shared Boundary



- Ensure that a shared boundary extends north of I-70 to include homes that are building out
- Maintain the enrollment priority that Stapleton-area families have to Stapleton-area schools

* Future school sites approximate based on residential development data from Forest City

Board Decisions for December

December Board Decisions

- Enrollment system for Isabella Bird Community and High Tech Elementary
- Consideration of addition of a proximity zone for all of the schools
- Changes in Transportation policy

Issues no longer being considered

- Automatic increase to proximity zone preference percentages
- Different proximity zone preferences for ECE vs. K – 5

Key Questions to Discuss

- **After siblings, ECE, and full-time staff member children have been seated, what allocation of remaining seats should be made for students residing in that school's proximity zone?**

- **Within the Stapleton-area shared boundary, should families living North of I-70 have priority to elementary schools North of I-70 and should families living South of I-70 have priority to elementary schools South of I-70?**

Transportation Proposal

Provide transportation only to:

- **A) students attending their proximity zone school and live outside the 1 mile walk zone**

and

- **B) students unable to attend their proximity zone school, but attending another Stapleton school more than 1 mile away**

Ground Rules for Questions and Answers

- Please identify yourself: name, school your child attends or Stapleton-area you reside
- Be respectful of others
- Use the microphone so all can hear your questions
- Be succinct in asking your question or making your comment
- Only one question per turn at the microphone
- Only one conversation at a time
- People will have an opportunity to ask questions after each speaker
- Most importantly... if we didn't get to your question /comment please write it on a card along with the topic area. We will produce a FAQs to be widely distributed

“In the Community” Public Comment Session

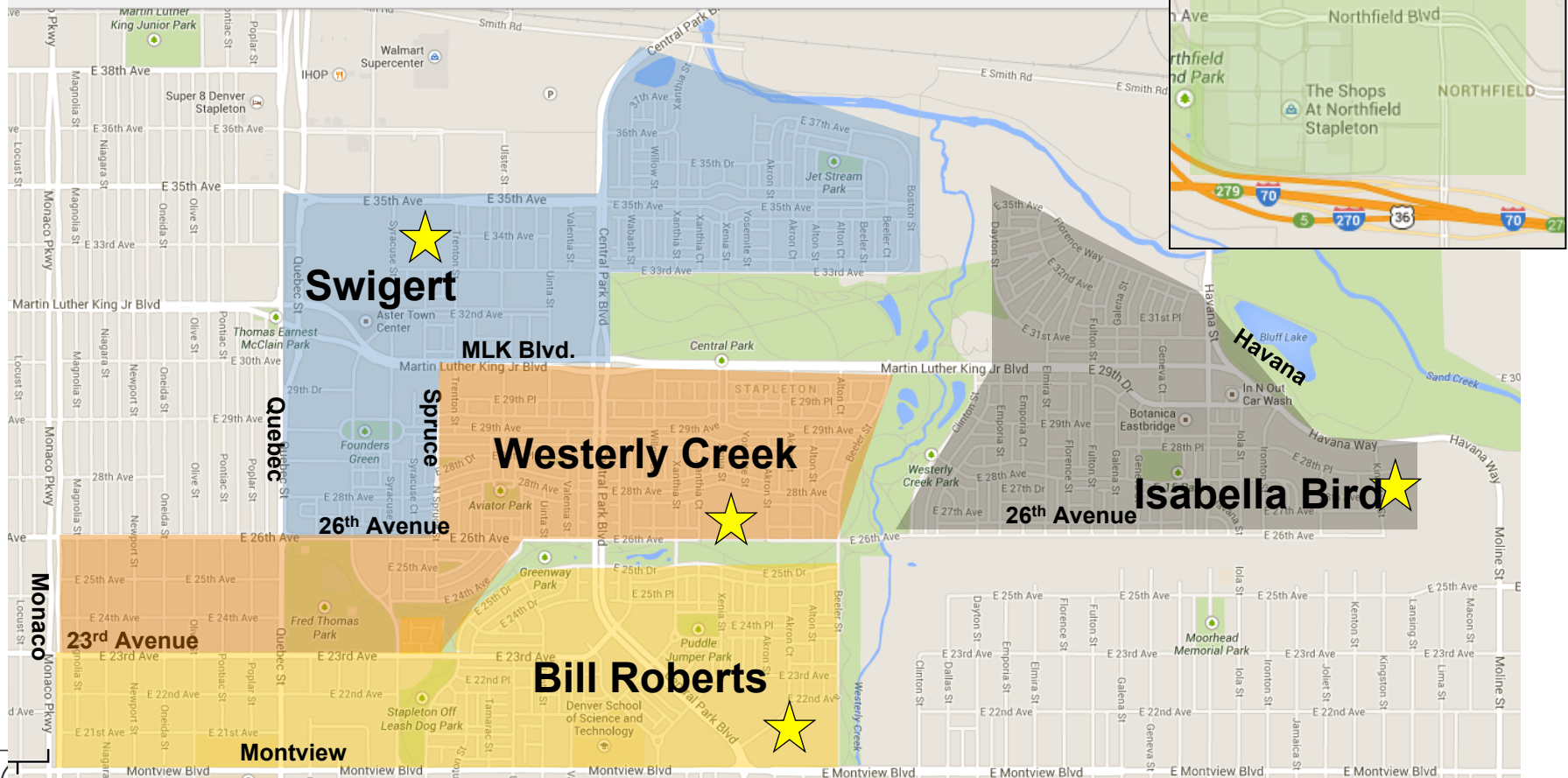
- **60 minutes**
- **2 minutes per person**
- **Your name will be announced, please step forward to the microphone**
- **Board members do not respond to comments**

Appendix

Proposed Proximity Zones

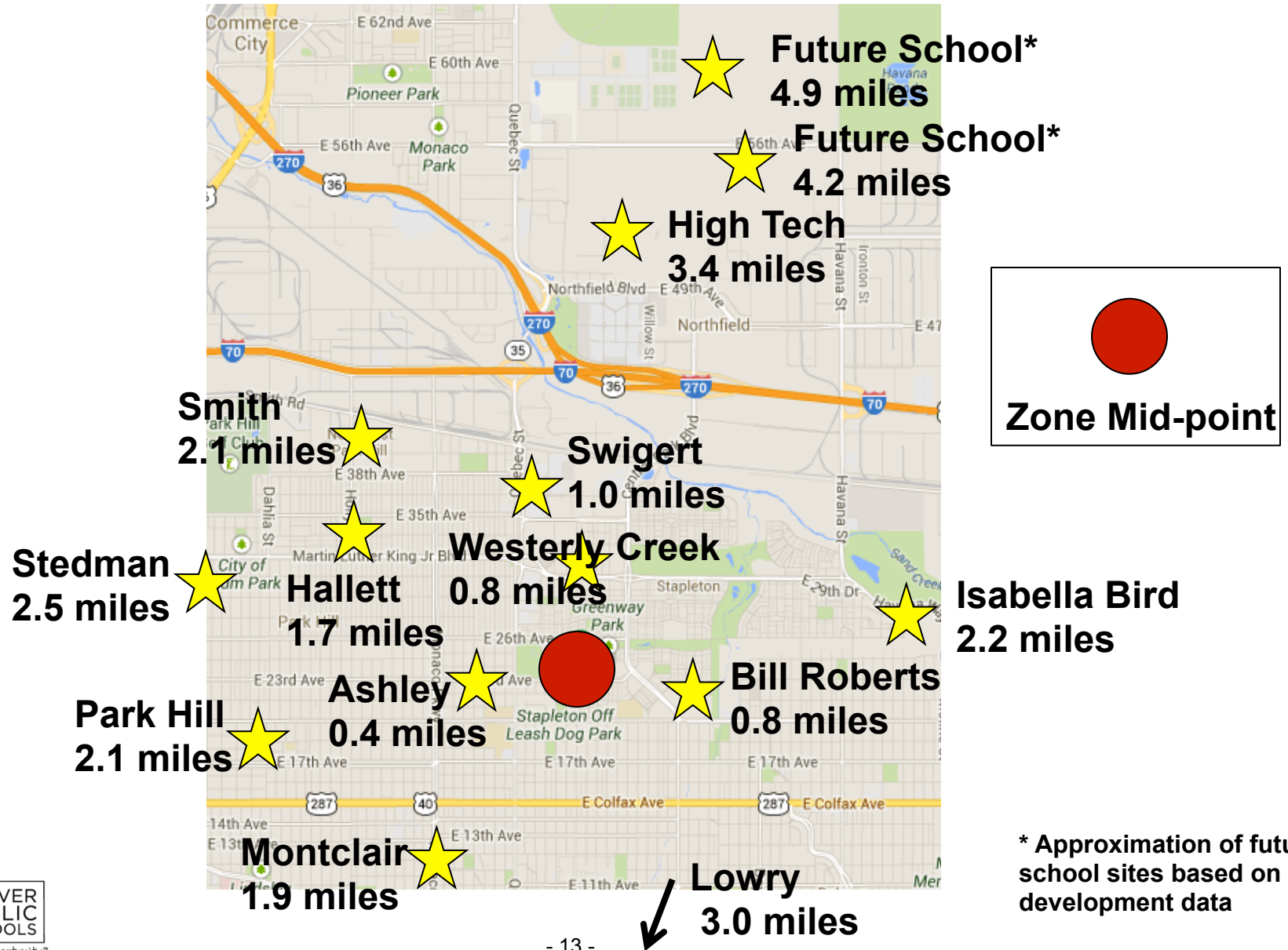
Guiding principles for zone creation:

- Uses natural features as lines (Central Park, Westerly Creek Park, 26th Avenue Greenway) as well as major streets (MLK, I-70)
- Promotes socioeconomic diversity across the campuses
- For South Stapleton, number of units within each proximity zone is reasonably close (900 – 1,100 homes)

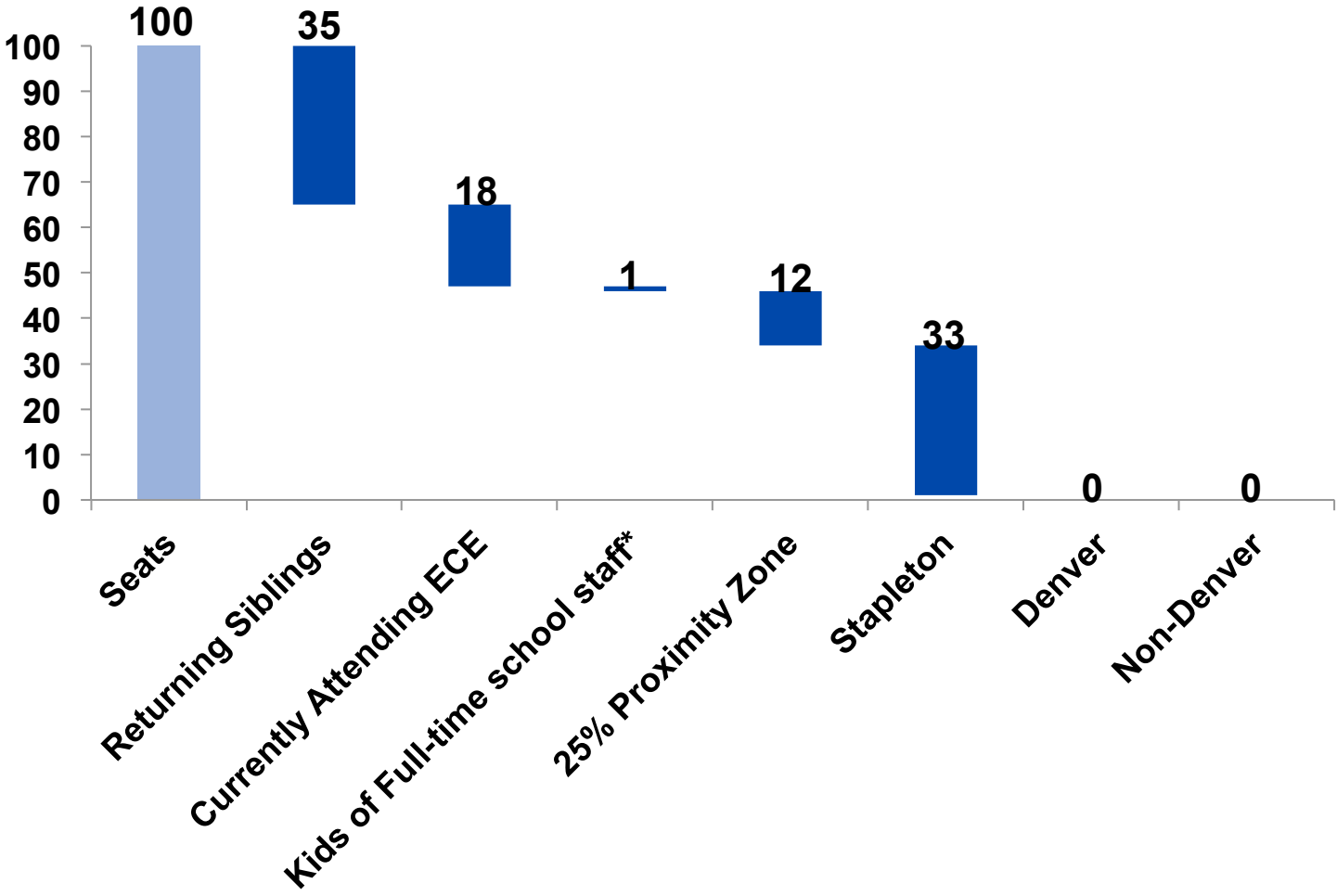


Bill Roberts Distance to other DPS Elementary Schools

Using 23rd Ave & Spruce St. as the mid-point of Bill Roberts for the starting point



Example: 2013-14 Westerly Creek Kindergarten



*Total of 11 students enrolled based on this priority out of 2,072 total students at these schools