The teachers union, Denver Classroom Teachers Association (DCTA), proposes a clear payscale for everyone based on years of service and opportunities to increase pay through college credits or in-house Professional Development Units. Denver Public Schools is committed to setting aside some of the funds for salaries to pay incentives and retention bonuses at hard-to-serve schools. As this issue of the Front Porch is going to press, the two sides have agreed to resume discussions and are awaiting an answer whether the state will intervene to try to bring the two sides together to avert a strike.

During negotiations between the Denver Classroom Teachers Association (DCTA) and Denver Public Schools (DPS), supporters of the teachers raised their hands in solidarity with the Los Angeles teachers, who were on strike at that time. The Los Angeles union representative was in the room and requested the photo to be sent to his teachers. Ultimately, DCTA representatives rejected the district’s offer an hour before their contract expired at midnight on January 19 and scheduled a strike vote. The outcome was 93% in favor. Money and ProComp, DPS’s salary structure, are at the root of the differences between DCTA and DPS.

In 1954, a unanimous U.S. Supreme Court determined that segregation in public schools violated the 14th Amendment, in the Brown v. Board of Education decision. The following year, the Supreme Court, in what became known as Brown II, instructed states to begin desegregation “with all deliberate speed.” States liberally interpreted that phrase, and many plodded towards integration with the deliberate speed of tortoises. Story by Martina Will on page 8.

Story on page 10 by Caroline Hagadorn.

Follow a family’s adventures in Guatemala. Above, traditional chocolate-making—in Mayan culture, chocolate was consumed as a beverage with chile added. Story by Caroline Hagadorn.

Find more than 60 camps including adventure, sports, science, music, dance, karate, cooking and more. The Front Porch Camp Guide starts on page 23.
**Contents**

- 6 Bees after Booze: Moonlight From Segregation to Integration in Denver
- 8 Beat the Books: How to black Teacher
- 10 Destination Guatemal: With Kids
- 12 Liquor in Exemptions: The Only Surviving Military Chapel in CO
- 14 NE News Updates
- 15 An Inspiring Teenager

**Events & Announcements at Stapleton**

**Family Classics Film Series – Mary Poppins**
- Friday, February 22nd, 7:00 pm, The Cube
- One of three-part Family Classics Film Series continues with Mary Poppins, the irresistible Disney classic that enchanted movie-goers of all ages since its groundbreaking release in 1964! A spectacular combination of live action and animation, impressive musical numbers, plus Julie Andrews's unforgettable portrayal as Mary Poppins, makes this film practically perfect in every way. Dr. Vincent Pitarre will provide viewers with a new perspective on fantasy and animated film history related to the film. For more information, and to purchase tickets, visit StapletonCommunity.com. A complimentary popcorn with each ticket purchase. 

**Call for Entries – Stapleton’s Got Talent**
- Applications due February 1st.
- We are delighted to bring you Stapleton's Got Talent, a new and exciting opportunity for all amateur performers in Denver to showcase their unique abilities with others in the community. We encourage all ages and invite you to apply! Finalists, selected from video audition, will be invited to compete in the live finals on Saturday, April 27th. The three winners will be awarded a 30-minute spot at one of Stapleton’s outdoor summer concerts.

**Active Minds Seminars**

- Community-based educational seminars exploring a diverse range of topics each month.
- Active Minds will explore the life of Dr. Martin Luther King, Jr. and the South Asian region of Kashmir. For more details on the month’s topics visit stapletoncommunity.com.

**Call for Entries – Month of Photography**
- Entry deadline: February 15th
- The Cube will be participating in this year’s Month of Photography, a biennial celebration of the art of photography. You must submit up to three images via email, to Lisa Clark at LisaClarkStapleton@gmail.com. All images must be JPEG and under 3MB in size. Please include the title and frame информацию of each image. Selected photographs will be notified by Feb. 5th via email. All selections must be ready to hang in a professional manner (no saw-tooth hangers).

**Date Night at the Movies**
- Tit for Tat at the Movies
- Meet your neighbors from across the neighborhood in Stapleton’s Neighborhood movie nights. Visit FrontPorchNE.com to comment and find articles from past issues.

**Summer Camp Guide**

- If you missed submitting to our camp guide in this issue, you can still upload your camp to our online calendar.
  1. Go to frontporchedenver.com/camp-event
  2. Choose multi-day event and enter first camp session to last camp session.
  3. Create your camp description.
  4. Select categories: IMPRINTED. Be sure to choose “SUMMER CAMP GUIDE” so it will come up with other camps in searches.
  5. Complete all other fields for event submission.

**Are you a freelance writer?**

- Let us know your areas of interest and expertise! We are delighted to bring you Stapleton's Got Talent, a new and exciting opportunity for all amateur performers in Denver to showcase their unique abilities with others in the community.

**Letters to the Editor**

- Send your letters to Carol@FrontPorchNE.com or visit our Facebook page at FrontPorch Newspaper for updates on local news and events.

**Pick up the Front Porch in local grocery stores.**

- We now have papers in both King Soopers in Stapleton and in the Maratix King Soopers. Papers are also available at the Subway stores in Lowry and Mayfair.

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You received this free community paper courtesy of these local businesses!

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Delivered free every month—more than 27,000 Front Porch newspapers are distributed in the Northeast Denver neighborhoods of Stapleton — Park Hill — Lowry — Mayfair — Montclair — East Colfax — NW Aurora.

To advertise, contact Karissa McGlynn at 303-993-9963 or KarissaMcGlynn@gmail.com. Submit ads for the upcoming issue by the 15th of the month. Or visit us at FrontPorchNE.com.
By Martina Will, Ph.D.

Little Rock Nine who bravely integrated cities, violence ensued as communities racism into acquiescence. In many and could not transform centuries of separate accommodations for the white and colored races.”

By residents of Topeka, Kansas who seemed to be able to choose the school their children attended. The landmark 1954 decision represented an about-face for the Supreme Court, which in 1896 had approved Jim Crow segregation by sanctioning “equal but separate accommodations for the whites and colored races.”

Still, the 1954 decision lacked teeth and could not transform centuries of racism into acquiescence. In many cities, violence ensued as communities and officials resisted the mandate. The Little Rock Nine who bravely integrated Central High School in Little Rock, Arkansas in 1957, for example, did so at profound personal risk. President Eisenhower had to call upon the Arkansas National Guard and send 1,000 paratroopers from the 101st Airborne Division to protect the students and restore order.

In the decade following Brown, the U.S. Supreme Court ruled in numerous cases against de jure segregation (segregation written into law), banning segregation in public accommodations from restaurants to golf courses to beaches.

Segregation in Denver Public Schools

In Denver, de facto segregation (segregation in practice) was even bit as atrocious as de jure segregation. And because it was not codified, it endured long after Brown and subsequent Court decisions.

As demographics in Northeast Park Hill shifted from 9% to 70% African American between 1960 and 1967, local white residents watched national events with increasing anxiety, fearful that the volatile combination of civil rights protests, unemployment, alcohol, drug-racing youth at the Dahlia and Holly Shopping Centers, and summer heat would erupt in violence. As it turned out, Denver’s de facto segregation would be what put the city at the forefront of the national civil rights scene as the 1960s wound. What Brown v. Board of Education represented for de jure segregation in 1954, Keyes v. School District No. 1 symbolized for de facto segregation in 1973.

Nonetheless, a 1954 Fair Housing Law in Colorado, redlining and other discriminatory practices meant that neighborhoods and schools in Denver were continuous.

For the school board a compromise school board boundaries to desegregate. Denver’s black population, which was growing in the 1950s, increasingly exerted pressure on DPS to provide all children quality education. The result was several committees that examined schools’ racial and ethnic composition, boundaries, and other communities. Due to changing demographics, Park Hill was the subject of contention, especially when DPS in 1960 bailed Benet Elementary (near Colorado Blvd. and 29th Ave.). The school seemed to have been erected deliberately to exclude its predominantly black student population from the much better-equipped White Park Hill Elementary School. Within a few years, the DPS Integration Plan

DPS Integration Plan

Undaunted by haranguing phone calls, in 1968, the Denver school board’s first Black member, Rachel Noel, introduced a resolution directing the superintendent to submit to the board a comprehensive plan for school integration. The following year, however, state courts ordered anti-integrationists, who quickly receded Resolution 1490 (the Noel Resolution) for the diễn. Civil rights attorneys and eight Denver families decided to move forward with a lawsuit, with Park Hill’s Leland and Wilfred Keys family serving as lead plaintiff. District Judge William Doyle’s ruling in favor of the plaintiffs began the case’s trajectory to the U.S. Supreme Court.

In his 1973 majority opinion, Justice William Brennan wrote that the school board was guilty of “following a deliberate segregation policy at schools attended, in 1969, by 37.6% of Denver’s total Negro school population, including one-third of the Negro elementary pupils, over two-thirds of the Negro junior high pupils, and over two-thirds of the Negro high school pupils.” To remedy the situation, DPS launched mandatory school busing, triggering widespread White flight.

Melba Pattillo Beals, one of the Little Rock Nine, writes in her 1994 memoir, War and Peace: “The effort to separate ourselves whether by race, creed, culture, religion, or status is as costly to the separater as to those who would be separated.” Her words are just as potent today, as we reflect on over half a century of missteps in the struggle for desegregation and consider not only what We Broke and Keep means, but where they fall short and how we can achieve true and meaningful integration for our children and grandchildren.

Denver after Brown v. Board: From Segregation to Integration (in theory)

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After Brown: Fewer Black Teachers

By Martina Hill, Ph.D.

The National Bureau of Economic Research recently released a study which found that “Black students who had just one Black teacher by third grade were 13 percent more likely to enroll in college—and those who had two were 52 percent more likely.” This wasn’t the first report to find a positive correlation between Black teachers and Black student outcomes. As DPS seeks to reduce the achievement gap, why do our schools still have so few Black teachers?

Though we typically think of Brown: Board of Education in terms of its impact on students, the Brown-Kay Foundation hosted a panel discussion to examine Brown’s legacy on Black educators on Monday at Manual High School. The discussion built on Dr. Michele Bonner’s life history of Black educators from her book, Black Teachers of Teaching.

After Brown, especially in the South, school districts pushed Black educators and administrators out of the profession. Schools geographically integrated Black educators but not their former teachers. Since the Brown decision, the number of Black teachers and administrators relative to White teachers and administrators has declined nationally. From as public-school populations across the country have grown more diverse — DPS non-White student population is 78%, of which about 13% is Black — the teaching population has remained predominantly White. According to the Education Trust, “Teachers of color represent only 18 percent of DPS teachers.”

I spoke with Brown: Board of Education alums Dr. Sharon Bailey, chief of culture, equity & leadership; Allen Smith, chief of the Culture, Equity & Leadership Team at DPS; and Tristin Alston, mentor and Bilingual affinity group co-founder. Bailey, who grew up in a family of teachers, says “Brown isn’t an issue that was cre- ated overnight, and we’re not going to fix it overnight. But we want to do just as a good a job recruiting our teachers as we do recruiting them. We want to have the same revolving door.”

Bailey acknowledges the important role Black teachers have in closing the achievement gap, while observing that an un- needed consequence of focusing on increasing the number of Black teachers in classrooms could place a disproportionate burden on them to close gaps. “We also have to consider whether other Black teachers are holding our kids to high expectations and truly helping them.”

Cultural competency training for teachers can help ensure that all educators have the same high expectations and level of understanding for every child.

Fewer Black Teachers

Fewer Black teachers, only 4% of DPS’s classroom teachers are Black. By comparison, almost 15% of DPS’s paraprofessionals and 11% of principals are African American. Dr. Sharon Bailey restructured Black DPS educators and put together a set of recommendations for DPS in 2018; among these was the creation of a professional network to help connect Black educators.

Allen Smith, chief of the Culture, Equity & Leadership Team at DPS, cites Outreach Meeting and Blog affinity groups as two new programs created in response to the recommendations and designed to foster community among teachers of color. Lockett taught Brant 9th-grade math, which pairs newer teachers of color with mentors, for providing the support she needed as a new teacher. Smith credits Adle- ny’s supportive culture as key to teacher retention. “One success is board.” She hopes DPS will create more programs that foster relationships among teachers of color across schools, since they are otherwise often isolated.

Smith, who grew up in a family of teachers, says “This isn’t an issue that was cre- ated overnight, and we’re not going to fix it overnight, but we want to do just as a good a job recruiting our teachers as we do recruiting them. We don’t want to have the same revolving door.”

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Cultural competency training for teachers can help ensure that all educators have the same high expectations and level of understanding for every child.
Have you taken a trip with the goal to understand and experience another culture? Contact us if you’d like to share your information for our “Cultural Travel” page (with kids or no kids).

By Carolyn Kangas

In a family field for a month in Antigua, Guatemala, a UNESCO World Heritage Site known for its Mayan and Spanish colonial history. We took daily Spanish classes and participated in our school’s field trips to learn about local history and culture by gradually discovering this new place together.

We visited several traditional women’s weaving cooperatives, mostly rural, that served as market stands along the edge of the central square. At seven busy workstations providing regular care to the kids in their treatment populations, we met children with those of my own kids. And me? I’ve gotten involved with GDR, trying to help them further their mission. The biggest role GDR has is not for dentists, but for lay volunteers to staff their clinics in Guatemala, Nepal, India, Cambodia and Kenya. I’m hoping someday my kids will join me on one of these projects. www.globaldentalrelief.org

The Spanish teachers felt like family by the end of the year—watching my husband with a cake on his birthday

I was also amased at the response my kids had. As soon as they realized what was going on, they wanted to help.

GDR accepts volunteers age 12 and older and although our kids weren’t quite of age, Ken got them to work on making gloves, preparing dental kits, setting up many of dental instruments, and ferrying supplies. The kids were shy, but they all watched and were so surprised back. A role of Stella carrying dental tools places young Guatemalan girls in traditional dress waiting for fluorides to be applied. Their tower was to watch Stella as she walked past them, while Stella kept her eyes steady on the floor in front of her, aware that she was being studied. After her first hour there, Stella realized the climate’s purpose, and didn’t want to go back to sunny, touristy Antigua. She was regular that she would spread every moment in San Martin, believing forever that she could

We wish had our own Spanish teacher and worked at our own level. Lucy (9), Ray (6), and Stella (7) were taught with great teachers Pamela, Jessica and Claudia.

THE ROSE BABIES
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locations.
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grooming
• Rose Doula
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• Flat-rate
• Breastfeeding
• Lactation
support for
all moms.
• One-to-one
• Rose Medical
Center
The Center for Women’s Health

IF BIRTH/CIRCUMSTANCES
CHANGE, DO YOU
DON’T HAVE TO
DOWN THE HILL
NOT AN AMBULANCE RIDE
AWAY FROM ROSE LBD

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BIRTH WISHES
WITHIN THE SAFETY NET
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at the Rose Babies birth center, families experience a calming, home-like environment that is free from interventions and supports physiologic birth.

CULTURAL TRAVEL

Our kids’ memories of Guatemala are predictably concrete. Lucy (9), memory-piecing in the plaza flanking one of Antigua’s many historic churches. Ray (5) was smitten with hula-ring riders, the ubiquitous local three-wheeled scooters that serve as taxis. Stella (7), fast fond memories of the many stalls hailing tuk-tuks, the ubiquitous local three-wheeled scooters.

Our kids were happy and engaged by these experiences. But hoped they’d also spend every waking moment in San Martin, helping however possible. At the Rose Babies Birth Center, families experience a calming, home-like environment that is free from interventions and supports physiologic birth.

At the Rose Babies Birth Center, families experience a calming, home-like environment that is free from interventions and supports physiologic birth. But we returned to our Spanish school in Antigua. With its familiar routine of classes, field trips, and kind teachers, it was like returning to an extended family.

Back in Denver, as I await your turn in our comfortable air-conditioned dentist office, I reflect on my kids’ experience in San Martin. They may not recognize the direct connection between our family’s travels and what they eventually choose to do. But I feel certain that our trip to Guatemala did influence who they will be in the future—curious, adventurous, compassionate, adaptable, and kind. All of this makes me eager for our next trip, and for the privilege of reflecting on such experiences and integrating them into our family life.

Nothing is more important than family and friends. That’s why we meet your family like a part of ours. Your personalized David Weekley Team will guide you through the home building journey, offering advice and answering questions as they arise. Our goal is to help make your forever home a reality: a place to make friendships and memories that you will cherish forever. Because we aren’t simply building a house for you today; we’re building a home for the rest of your life. That’s The Weekley Way!
Lowry’s Eisenhower Chapel:

The Only Surviving Military Chapel in CO

scheduled to begin in April. The Lowry Community Master Association has donated $100,000 to the capital campaign and an oversized thermometer outside the Chapel shows that the campaign has reached almost 50% of its goal. Built as one of four non-denominational traditional-design military chapels to serve the spiritual needs of the former Lowry Air Force Base’s enlisted, it is the only surviving chapel of its kind in Colorado, and one of just a few in the country. The Chapel owes its endurance to the fact that President Dwight “Ike” Eisenhower and his wife Mamie Doud loved Colorado and the couple routinely sat in the Lafayette address.

He also recalls the Base. “When we were kids, from 5th and 6th grade we would roll our bikes over to watch the planes land at Lowry Air Force Base,” Lasky says.

The Chapel is a reminder of this era, and for Lowry Foundation Executive Director Evan Lasky, the Chapel evokes Lowry’s historic heart and its present center. “This is a gathering place, and the centerpiece for a lot of our efforts to bring people together.”

Memorials, weddings, vow renewals, bar and bat mitzvahs, films, speakers, concerts, and neighborhood association meetings frequently take place at the Chapel, which comfortably seats up to 200. The Lowry Foundation is reaching out to the entire community about the many events planned for 2020, which marks the 25-year anniversary of the Air Force Base’s closing.

“We’re going to have a year-long series of events to mark the anniversary of the closing of the Base and the moment of the beginning of the neighborhood of Lowry,” says Lasky.

Photo courtesy of The Lowry Foundation

The traditional architecture of the chapel is highlighted by white lights during the holiday season, so surrounding trees cast shadows on it. President Dwight “Ike” Eisenhower and his wife Mamie Doud at her parents’ home on Lafayette St. and Lowry Air Force Base. During his military career, Ike and Mamie considered Denver home. The chapel is a reminder of this era.

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Measles Reported in Stapleton

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An Inspiring Teenager In Our Midst

How do you decide when a project is successful—and what’s next for you?

We Can Learn From Abby

Romantics are welcome at Anastasia...
This year’s Oscar column previews this year’s Best Actor Award for this one. This year’s film is quite eclectic: a big-budget ever, so the Academy votes will prevail Academy vote for it. I see it a bit differ-
February 24.
This year’s Oscar column previews

Black Panther

This is more than just a cultural phe-

Bale/Adams/Cheney

If nothing else, it will win the Best Foreign Language Film. Look for a more detailed

Vice

A Star Is Born

No clear

Hollywood Cinema. While Lady Gaga is

75-100 & 75-100

Wheat Ridge

MONO.

**Visitors Guide – NE Denver**

February Events

2/14 Thursday—“The Birdcage” Valentine’s Day Feast. This is more than just a cultural phe-

2/14 Thursday—Wine & Chocolate Tasting. Sit-down tasting will pro-

2/13/18—A Classical Romance. Thanx ‘70s fans, bux, Colorado Symphony, with the color music

NORTHEAST DENVER/AURORA EVENTS

Feb

2/18 Thursday—Greater Stapleton Business Association Monthly Meet-
gue, and give us your feedback. denvergov.org/content/denvergov/en/denveright.html. Comprehensive Plan 2040, Blueprint Denver and Game Plan for a Healthy City Read the new drafts of

2/14 Thursday—Clinic to expunge low-level marijuana offenses

Schedule a Private Tour of any Thrive home with Scott - 303.437.3013

WestRidge Rows in Wheat Ridge

Even if you are

First clothing pop up

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February was a pivotal month for new releases. Lanthimos is part

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The toy story is quite bizarre; if you have,

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The toy story is quite bizarre; if you have,
**KIDS AND FAMILIES**

**February 2019**

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**2/1** Tuesday—Clayworks Hosts More Than 300 Students for a Day of Handbuilding with the Colorado Children’s Chorale, Rehearsing and Celebrating the Magic of Children’s Choral Singing in the Grand Tradition of the Denver Chorale, the Chorale’s 2nd-5th Grade Children’s Chorale, 1320 N Coast Carolina St. $20-$35

**2/1** Saturday—Up with People 2019! Go! The annual Up with People performance by local kids in what is called a ‘dream show event’ comes to our stage at Denver’s City Center. Denver City Center, 16th St Mall, Denver, CO 80202.

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**2/2** Monday—Neat Nesters: SPREE Ink Workshop. Teens can try the only workshops of their kind in the state! Kids can make their own unique and original shrinky-dink-keychains. 2961 Roslyn St., 303-945-4388

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**2/2** Monday—Free Encore Celebration! Denver Art Museum Free Day. 100 W 14th Ave Pkwy. 720-865-5000.

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**2/2** Tuesday—Inside the Orchestra: Tiny Trumpet Concerts. Kids get to pick their own instrument in this introductory experience of what makes up an orchestra. Denver Museum Free Day. 2120 W. 14th Ave., 720-865-5000.

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**2/2** Thursday—Orchard Street Jazz. Enjoy local jazz to kick off the weekend. Free. Orchard Street Jazz, 4220 W. 4th Ave.

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**2/2** Thursday—The Flaming Lips. This internationally renowned psychedelic rock band will perform at the Belch Fire. Belch Fire, 3156 W. 38th Ave.

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**2/3** Friday—Neat Nesters: SPREE Ink Workshop. Teens can try the only workshops of their kind in the state! Kids can make their own unique and original shrinky-dink-keychains. 2961 Roslyn St., 303-945-4388.

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W

hile working in restaurants, Erasmo (Ras) Casiano noticed that people were becoming intimidated by certain foods and by cooking themselves on a daily basis. Why not get back to living? Why not get back to enjoying it? “They opened Create Cooking School to live. Why not get back to becoming a better chef?” says Casiano.

Erasmo (Ras) Casiano thinks it’s great that people become comfortable making their own meals, and become confident in their abilities. The two chef/owners met while working in another, non-defunct, cooking school several years ago. The idea for opening their own cooking school for non-professionals started when Casiano was recovering from back surgery. His wife suggested he go out on his own to teach cooking classes. “It didn’t need to be that intimidating,” says Casiano. “We feel comfortable on a daily basis to live. Why not get back to enjoying it?” They opened Create Cooking School in the Stanley Marketplace last November to help prospective students. “We were the last business to open here and bring the Stanley to full capacity,” says Casiano. “We were the last business to open here and bring the Stanley to full capacity. It was the perfect time to start Create Cooking School because of easy exposure to their idea for opening their own cooking school together.

Chef owner of Create Cooking School Erasmo (Ras) Casiano pauses with his wife MacKenzie Koncher before a private birthday party/class on a Friday night.

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So many summer camp options at Stanley!

Adjacent to Stapleton at 2501 N. Dallas Street, Aurora, 80010

Stanley Marketplace, stanleymarketplace.com

Mindcraft Makerspace, mindcraftmakerspace.com, 303-364-9581

Enshin Karate, enshin.com, 720-328-3238

Create Cooking School, createfoods.co, 720-573-9949

Bounce Stapleton, bouncestapleton.com, 720-460-0267

The Dumb Friends League offers seasonal Summer Careers for Children 2019. Children ages 10-15 may participate in three to four sessions in June and July. Register online at mddfl.org/summerfun. 1900 Dallas St, prouty@dumbfriends.org.

The goal to teach children and young adults the importance of treating animals in a humane way. ddfl.org/summer-fun-on-the-farm. The Urban Farm at Stapleton, 10200 Smith Rd, 303-307-9332. Youth Farmer Leadership $200, theurbanfarm.org/youth-farmer-leadership. The Urban Farm at Stapleton. 10200 Smith Rd, 303-307-9332.

6/3 to 8/8—Summer Critter and Career Camps.

6/3 to 8/2—Urban Ag and Ranch Camp. 15 Y outh Farmer Leadership $200, theurbanfarm.org/youth-farmer-leadership. The Urban Farm at Stapleton.

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Hands-on and kid-driven, stop motion animation Movie Workshop. Moviemaking camps June 10 to August 16—Digistars® Make-a-ceramicsthencity.com. Ceramics in the City, pottery, glass fusing, painting techniques and more! June 10 to August 16—Art Camps @ Ceramics Stapleton.com. 2501 Dallas St Unit 118, Aurora.

ISDenver Summer Camps. The best coaching at the right time can change your whole life! This unique week-long half-day summer camp is taught by certified, experienced track+field and weight lifting coaches. Half-day camp for kids at every age level. MileHighPowerRunningAcademy. Stanley Marketplace. 2511 N. Dallas St, 720-823-2023.

6/3 to 6/7—B treading outside is Backyard Camp! Join us for near-sport movement and this fun summer at Bandalos Gun Club. Ages 8-13. Saturday June 8 - Monday June 10. Morning Camp 8:30-12noon or Afternoon Camp 1-4pm. $200. $184. 2615 S. Clarkson Ave. For kids ages 5-15. Shackles 2510 Dallas St, Unit 118. 720-402-0247.

6/6 to 6/8—Camp Bldgm at Blandis Sports & Fitness Center. For boys and girls ages 5-12. Week includes a wide variety of activities that focus on mindful-

literacy, math, reading, music, art, science, and independent exploration and variety of off-campus workshops. Monday and Tuesday 9:30am - 12:30pm (half-day) and 1pm - 4pm (full day). Fee $225. Register by May 20. 303-777-3434. campbldgm@blandis.com. 7465 E. Colfax Ave, Denver.


6/10 to 6/21—Fencing Summer Camp. For boys and girls ages 10 to 18 that are involved in a competitive fencing program or are planning to join a team in the fall. sunloadyouthultimate.org/camps. MLK Park - 3880 Newport St., Stapleton. 303-568-5339. Ages 12-16. $199/week, or $335 for both weeks. stapletonallsports.com. Morning Camp-8:30-12:00pm or Afternoon Camp-12:30-4pm. $350-$550. *All camp sales are final.


6/6 to 6/8—Camps. June 3-7—Rock Climbing Camp: For Competitors. June 8-12—Rock Climbing Camp: For Competitive Climbing. UG Climbing. 8610 E. 21st Ave, Denver. itsacrag@ugclimbing.com


6/22 to 7/26—Camps. Monday 7/22-26. M-F from 1:30pm-4pm. Cost is $199 per week. Most camps 9:30am-12:00pm. Contact: camps.bladiumdenver.com. 7465 E. Colfax Ave, Denver.

7/15 to 7/19—Fencers Club Summer Camp. Camp will focus on the fundamentals of tennis, teaching kids using engaging games and skills. Program includes: June 10-14. Ages 7-12. Stapleton Tennis Courts, stapleton@stapletonallsports.com. Cost is $190/week, or $335 for both weeks. stapletonallsports.com.

“Let your junior athlete continue their passion, learn new skills, and expand their horizon!”

6/3 to 8/2—Kids & Teen cooking camps. Your kids can take a culinary vacation on a budget! Learn how to cook, eat healthy, and also learn all those real life skills reading and science skills right here in your kitchen. Space is limited. Contact: 303-525-0011.

6/10 to 6/21—Stapleton All Sports Tennis Camp. Stapleton Tennis Courts, stapleton@stapletonallsports.com. 2501 Dallas St, Unit 118, Aurora, 720-460-0267.


6/3 to 7/19—Evergreen Country Day Summer Camp. Ages 2-15. Half week sessions (Mon-Fri camp), this camp offers unique experiences and energetic learning with classes and camps (continued on page 26).

Every week, your child will explore the world while moving their body, expanding their mind, developing new skills, and forming new friendships.

From language immersion to STEM to athletics, ISDenver Summer Camps has something for every camper. New camp options are offered each season, giving you the flexibility to pick and choose the camps that work best for your summer plans. Whether you pick one camp or pick them all your child will thrive in a safe and supportive learning environment at the International School of Denver.
Arvada Center for the Arts & Humanities, 6901 Wadsworth Blvd, Arvada, 720-898-7200, arvadacenter.org. 6901 Wadsworth Blvd, Arvada, 720-898-7200. 6/3 to 7/26—Summer at Stanley – Engagement camps are designed for kids to learn new skills, discover new interests and most importantly, have fun! 6 and 7-year-olds can participate in games, crafts, and more. Camps range from 1 to 8 weeks. Waterworld, 720-622-7000.

6/3 to 8/2—Youth Camp Venture. Youth Camp Venture for ages 6-15. Located at our front our school and off site. Full day camps with swimming and field trips each week. Just minutes away in Commerce City! Registration opens 2/20. $155/week. c3gov.

6/3 to 6/7—Chess Camp. 25th Annual June Denver Rocky Mountain Chess Camp. Full and half-day options, 9am-4pm, ages 6-18. $259 Learn from National Chess Master and international chess author Todd Bardwick. Call 303-770-6696, coloradomasterchess.com/camp. 4050 S. Havana St. Englewood/tbardwick@yahoo.com

6/7 to 7/9—Dream Big Day Camp. 1-6 weeks of amazing fun. Over 150 individually sports, performing arts, and activities. Full day and half-day options. 9am-5pm. Lowry Town Center. 3898 S. Teller St. Lowrytowncenter.com.

6/9 to 6/21—Arvada Center Summer Camps. Arvada Center Summer Camps are designed for kids to learn new skills, discover new interests and most importantly, have fun! 6 and 7-year-olds can participate in games, crafts, and more. Camps range from 1 to 8 weeks. Waterworld, 720-622-7000.


6/10 to 6/21—Arvada-Breckenridge Summer at Stanley. Summer at Stanley is a child-centered, experiential summer program for students ages 5-9. Activities are designed for children to explore, create, discover and develop problem-solving skills. Arvada, 303-261-8803.

6/10 to 7/12—Super Star Summer Camps 2019. Building literacy and math skills, self-confidence and community for students who have struggled in school or at home. Sessions 8am-3pm. 9am-noon Full day options. 303-770-7640. Extended care available. www.superspark.com.

6/12 to 6/14—EL/ES/ESD Summer Camps. In Denver, camps explore the world while moving their body exploring their mind, developing new skills, and creating new experiences. For children ages 5 and up. Full day options. 149 E. 16th Ave, Denver, 303-534-1072.

6/14 to 6/21—Chess Camp – July. 7/8 to 7/10—Chess Camp. 6/3 to 6/7—Chess Camp. Two week long sessions focus on the basics of chess: rules, strategy, and tactics. Full and half-day options. 9am-4pm, ages 6-18. $259 Learn from National Chess Master and international chess author Todd Bardwick. Call 303-770-6696, coloradomasterchess.com/camp. 4050 S. Havana St. Englewood/tbardwick@yahoo.com

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6/16 to 7/2—Lifeline Tree Day Camp. LifeLine Tree is partnering with St. Stephen Church for fun, faith, and friendship this summer! Kids ages 6-11 can come for 1 week, or any combination of 7 weeks! 8am-3pm. Call 303-770-7640. Extended care available. Closed week of July 4. Wadsworthparks.org. 7887 S. Wadsworth Blvd, Arvada, 720-438-2100.

6/16 to 7/9—EL/ES/ESD Summer Camps. In Denver, camps explore the world while moving their body exploring their mind, developing new skills, and creating new experiences. For children ages 5 and up. Full day options. 149 E. 16th Ave, Denver, 303-534-1072.

6/17 to 7/1—Summer at Ricks. Summer at Ricks blends fun summer activities with rich student learning experiences in while supporting the benefits of the Denver University camp experience. 3404 South York St. margen@riks.edu

6/19 to 7/2—Dram- amer at Kent Denver School. Offering yound ages 3-10 a chance to explore their passions with more than 80 engaging classes in the arts, athletics, technology and design. Students participate in our 200-acre campus and world-class facilities as they play, create and learn. Visit ricks.denver.edu/summer. 400 E. Quincy Ave. Englewood, 303-770-7640.

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6/20 to 6/28—Lifeline Tree Day Camp. LifeLine Tree is partnering with St. Stephen Church for fun, faith, and friendship this summer! Kids ages 6-11 can come for 1 week, or any combination of 7 weeks! 8am-3pm. Call 303-770-7640. Full day options available. Closed week of July 4. Wadsworthparks.org. 7887 S. Wadsworth Blvd, Arvada, 720-438-2100.

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February SUN News

Parent Discussion of SchoolChoice

SUN’s Sponsored City Election Candidate Introduction

February SUN News

Letter to the Editor

Giving AirBNB a Try

Denver’s Premier Heating and Cooling Company—It’s Sensible!

Denise recently updated it to laws, requiring that you be a resident of U.S. the property is your Primary Residence, you have written permission from your landlord or property owner, and you are able to verify that your rental is insured. If you qualify, your listing will be approved. If you are looking for short-term rentals, you may need to contact your landlord or property owner to ensure that they are aware of your intention to rent your property.

The shortsightedness of most people is that they don’t think about the long-term implications of their actions. We need to think about the impact of our actions on future generations, and not just on ourselves. If we don’t make the right choices now, we could be setting our children up for failure in the future. We need to think about the bigger picture and make decisions that are in the best interest of everyone.”

(Continued on page 2)

20% Off Full-Service Window Cleaning

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SUN Outreach meetings in spring of 2017 will continue on the third Tuesday of each month from 6:30pm, followed by the SUN Board meeting at 7:30, both in Central Park Recreation Center Multipurpose room. Meetings are open to the public and all are welcome to attend. Specifically, residents interested in active engagement in community discussions are encouraged to attend SUN’s monthly meetings. Residents interested in seeing your neighbors and your community work together to improve equity across schools. The rich discussion they have had about the value of collaboration and the importance of including students in the decision-making process. The ideas that were shared will continue to shape SUN’s future work and influence the decisions we make as a community.

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Contact SUN at Stapletonunitedneighbors@gmail.com

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Save up to $700 on a new furnace

Work with us to purchase & install a new furnace by March 31st and combine the standard $100 rebate with the Limited time bonus rebate of $500 from Xcel Energy

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DPS Board members Angela Colorado (right) and Carrie Olson greet DCTA negotiator Rob Gould.

DCTA negotiations from left, Pamela Shamburg, Robert Gould and Corey Kern are pictured on Feb. 17, one day before the contract expired. DPS Superintendent Susana Cordova is in the foreground.

"We always knew, even before we went into negotiations, that this was going to be a difficult process," said DPS Board member Henry Roman. He said that, one incentive like ProComp was to have a "fun-and-games" element, but it was something that teachers were not used to doing. "We thought that if we paid teachers in a different way, we could incentivize them to be expert in something," Roman said.

Laura Lekowits, who was a DPS Board member at the time, says that "We felt that the incentive amount, which is now $2,500, is too low right now to really incentivize teachers to go in hard-to-serve schools, because the incentive amount is too low right now to really incentivize anyone. The community was quite supportive of the idea that teachers should be paid based on their effectiveness in the classroom, as opposed to simply being told that that approach made a lot of sense for what they do. The teachers were happy because they knew exactly what their pay would be.

Teachers say ProComp means they can't plan for their future because they never know exactly what their pay will be. Besides being unpredictable, incentives are not part of their base pay so they don't help a teacher qualify for a mortgage, says Laurel Davis, a teacher at Bill Roberts International School, made a mid-life career change from architecture to teaching because she wanted a more fulfilling job. She says that teachers are at risk of being underpaid because they are not aware of their worth.

Currently, 66% of teachers are union members, Cordova says. A majority of teachers, 25% of teachers have 3 years or fewer of teaching experience. DPS also points out that they had a "more than a six point increase in retention at their highest priority schools, and the overall retention rate is 90%.

Middle school math teacher Shannon Wood Rothenberg, now at McAuliffe International School, made a midlife career change from architecture to teaching because she wanted a more meaningful job. She says that teachers are at risk of being underpaid because they are not aware of their worth.

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